|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2009-2010**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** First | | **Unit:** WHERE WE ARE IN PLACE AND TIME | | | | | **Driving  Supporting  Discipline-Specific** | | | | |
| **Modality**  Visual  Kinaesthetic  Auditive | Style  Mastery  Understanding  Interpersonal  Self-expressive | | | Intelligences | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
| Visual-Spatial  Verbal-Linguistic  Kinaesthetic  Logical-Mathematical | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  Checklist  Anecdotal Records  Continuum  Other | |
| **Achievement Indicator:**  Identifies, collects and interprets data in simple charts or graphic organizers: bar graph, tally chart | | | | | | **Skills: Application, Analysis** | | | | | |
| **Materials:** Surveys, pencil case, math notebook | | | | | | **Grouping**  Individual  Pairs  Small group  Half group  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  Stations |
| **Date:** Week 14 (November) | | | **Time: 1 PERIOD** | | |
| **Description** | | | | | | | | | | | |
| **Opening:**  Teacher explains the activity briefly. Every child rotates for 8 tally charts that will be located on the tables.  **Main Activity**  Students will find different tally charts with information about likes. Children will use that information to find the total of every row. Then, they have to create a bar graph based on the data. | | | | | | | | | | | |
| **Criteria (grades)**  **A: 7-8 bar graphs done**  **B: 5-6**  **C: 3-4**  **D: 1-2** | | | | | | | | | | | |
| **Tier 1:** | | | | | | | | | | | |
| **Tier 2:** | | | | | | | | | | | |
| **Tier 3:** | | | | | | | | | | | |
| **Closing:** | | | | | | | | | | | |